## UNIT 2 - LESSON PLANS



| Objective | Students will: <br> Interpret metric liquid volume as a measurable quantity using a <br> beaker's and vertical number lines. |
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| "I Can" Statement $\quad$Acknowledge the decomposition of liters to milliliters related to <br> place values and base ten. |  |
| I can measure liquid volume using a vertical number line starting |  |
| with 0 at the bottom. |  |
| I can read weight in liters and milliliters. |  |

Common Core Standards

## CCSS.MATH.CONTENT.3.MD.A. 2

Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (I). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

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| Procedures | 1. Start and lead student discussion related to the bell work. <br> 2. Distribute the Guided Notes <br> 3. Present lesson or play a video lesson. <br> 4. Use an Online Activity if time permitted. <br> 5. Distribute Lesson Assignment. |
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| Assessment | Bell Work 2-6 |
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|  | Assignment 2-6 |
|  | Exit Quiz 2-6 |

Additional
See Online Activities
Resources

