



## Math 3

### 1-5 Division as an Unknown Factor: The Number of Groups

Name:

Date:

#### [CCSS.MATH.CONTENT.3.OA.A.2](#)

#### **Common Core Standards**

Interpret whole-number quotients of whole numbers, e.g., interpret  $56 \div 8$  as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. *For example, describe a context in which a number of shares or a number of groups can be expressed as  $56 \div 8$ .*

[CCSS.MATH.CONTENT.3.OA.A.4](#)

Determine the unknown whole number in a multiplication or division equation relating three whole numbers. *For example, determine the unknown number that makes the equation true in each of the equations  $8 \times ? = 48$ ,  $5 = \_ \div 3$ ,  $6 \times 6 = ?$ .*

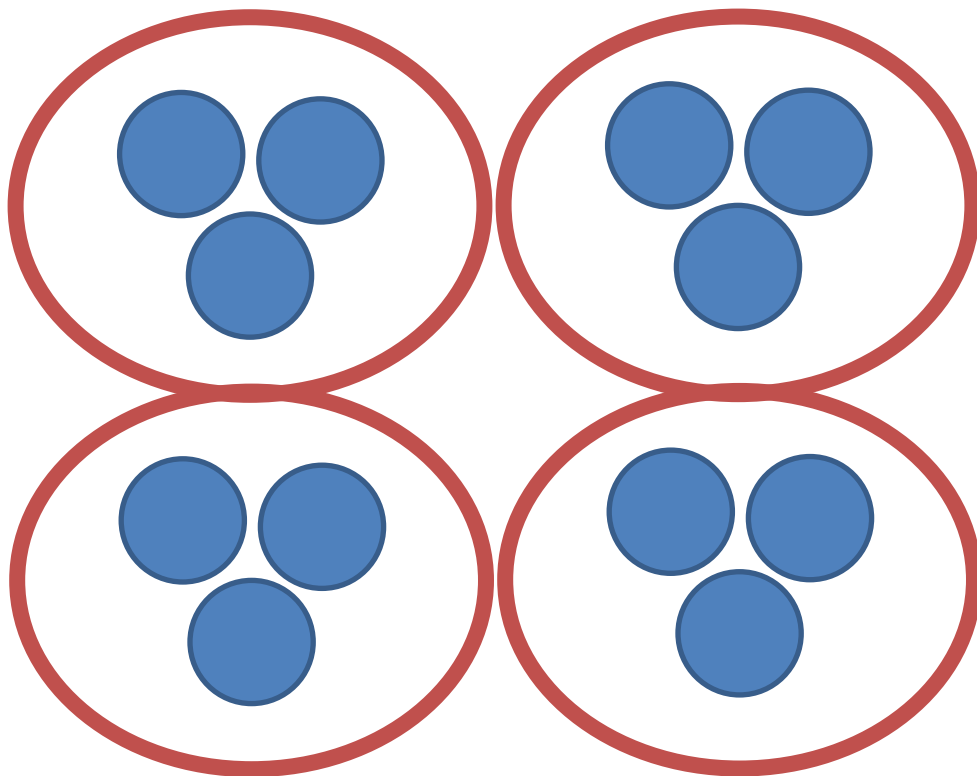
[CCSS.MATH.CONTENT.3.OA.B.6](#)

Understand division as an unknown-factor problem. *For example, find  $32 \div 8$  by finding the number that makes 32 when multiplied by 8.*

# 1-5 Division as an Unknown Factor: The Number of Groups

**Number of Groups**

Identify:



How many groups are there?

Answer: 4

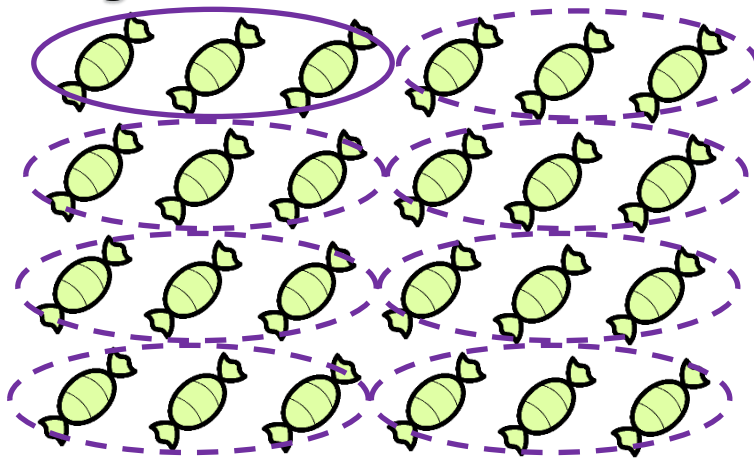
What is the size of each group?

Answer: 3

## Number of Groups

### Situation:

Paul has 24 candies. He wants to separate them into bags with 3 candies in each bag.



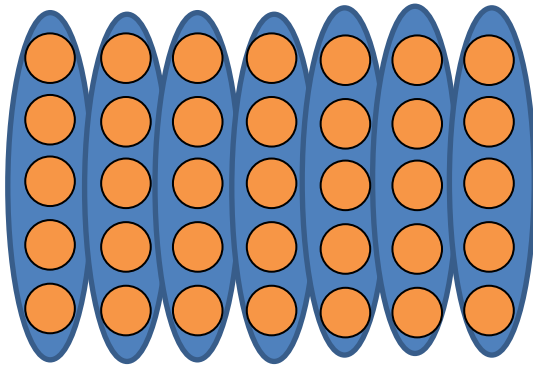
Write the expression to represent the drawing above:

$$\underline{\quad} \div \underline{\quad}$$

How many bags should he have?

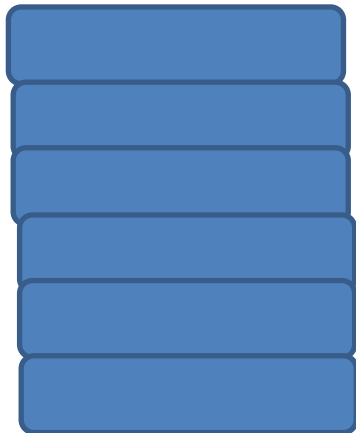
Part A: Create a division expression for the following equal groups

1.



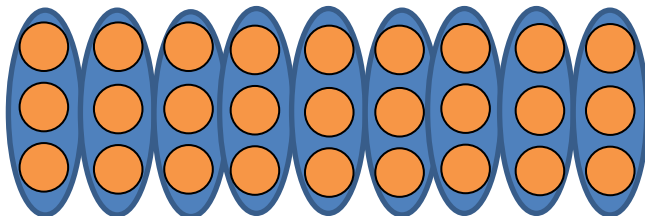
$\div$

2.



$\div$

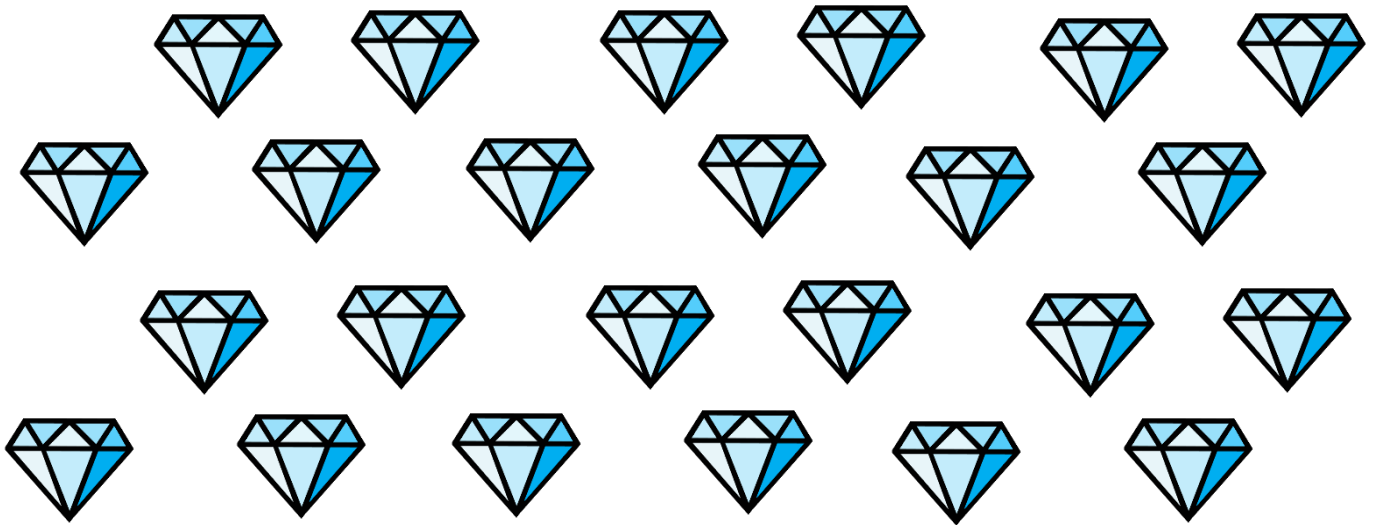
3.



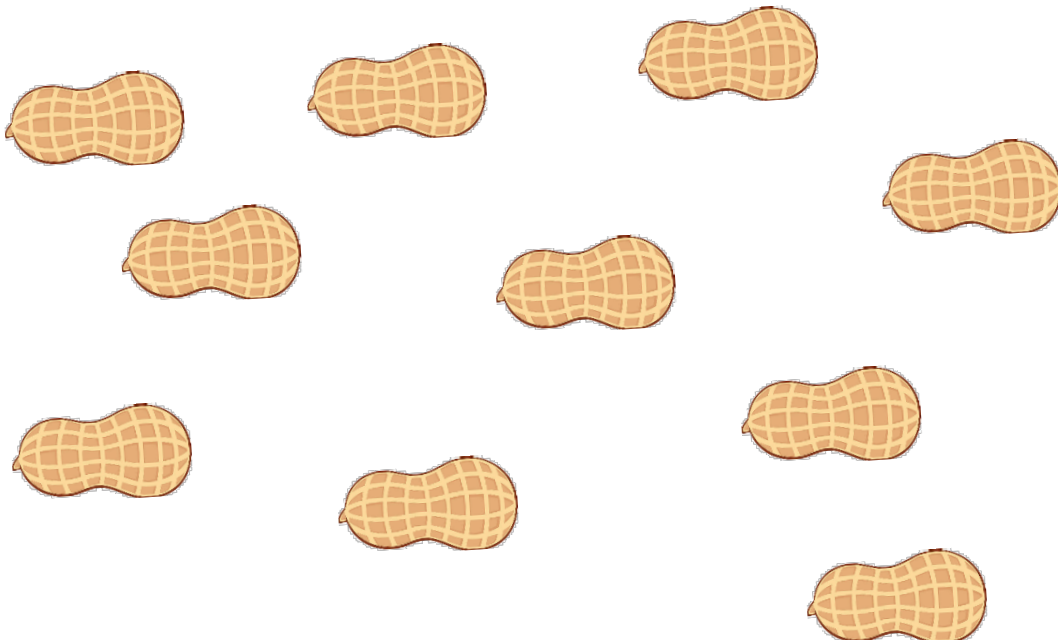
$\div$

Part B: Separate the following images into the groups that have the same size

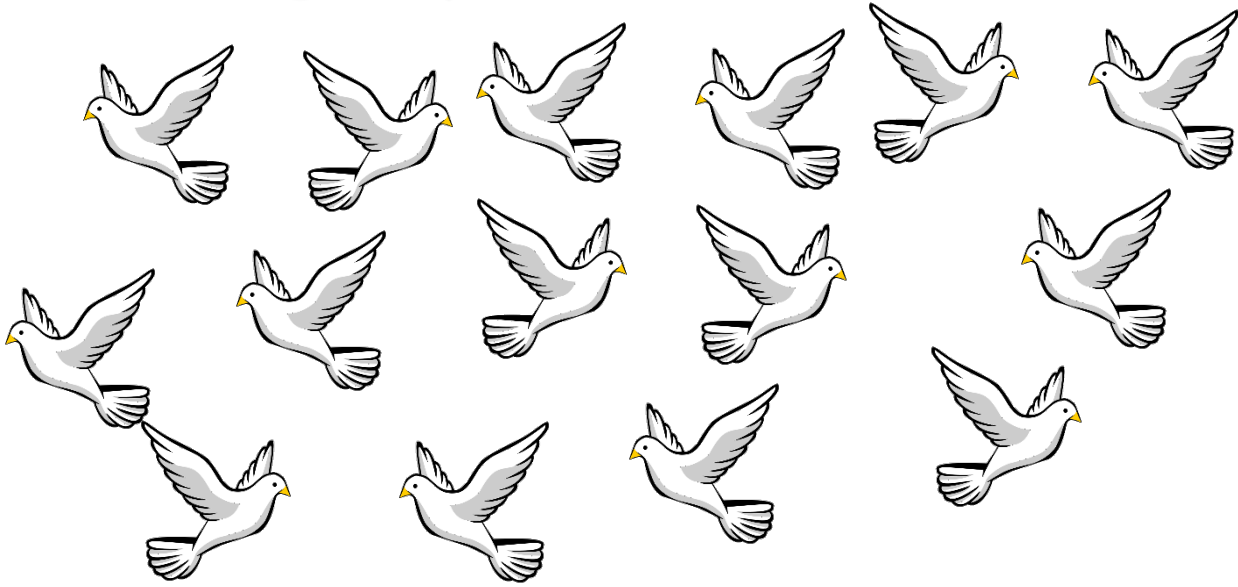
1. \_\_\_\_ groups of 4 diamonds



2. \_\_\_\_ groups of 2 peanuts



3. \_\_\_\_ groups of 5 birds



Part C: Draw the expression into equal groups wherein the divisor is the size of the groups and the unknown is the number of groups

1.  $15 \div 5 = \underline{\quad}$

2.  $18 \div 9 = \underline{\quad}$

3.  $21 \div 3 = \underline{\quad}$



## ANSWER KEY

**Situation 1**      $24 \div 3$   
8 bags

**Part A:**     1.  $35 \div 7$   
                  2.  $24 \div 6$   
                  3.  $27 \div 9$

**Part B:**

1.

= 6 groups

2.

= 5 groups

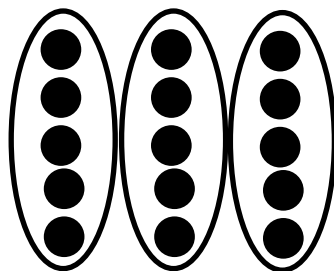
3.

= 3 groups

**Part C:**

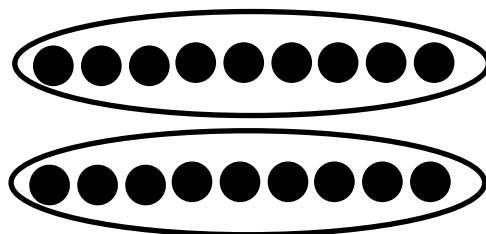
1.

= 3



2.

= 2



3.

= 7

