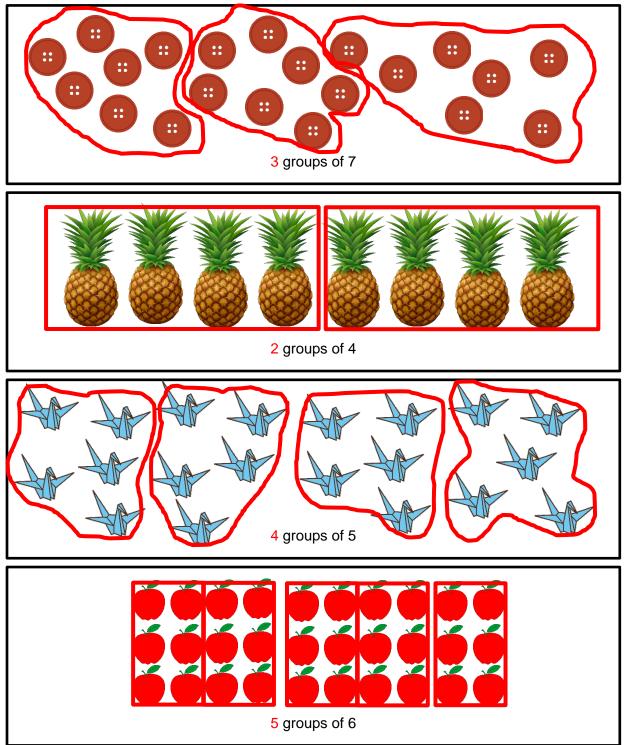
_____ Period: _____ Date: _____

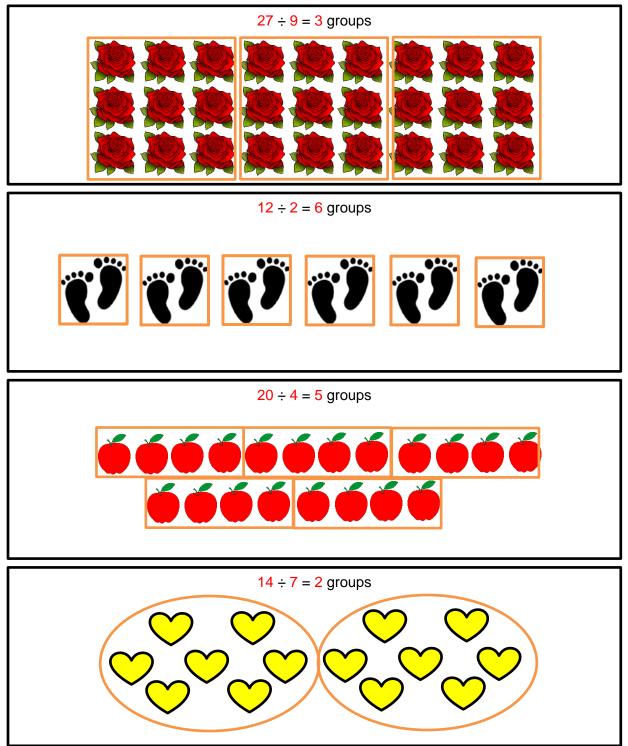
Division: The Number of Groups Assignment-Teacher Edition Math 3 Part A:

Encircle the following items to the size of each group and identify the number of groups made.



Division: The Number of Groups Assignment-Teacher Edition Math 3 Part B:

Create a number sentence to represent the partitioned objects.

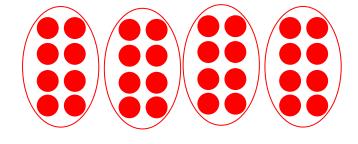


Division: The Number of Groups Assignment-Teacher Edition Math 3 Part C:

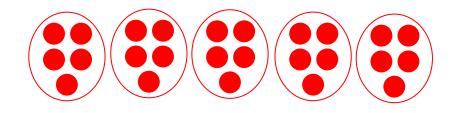
Draw the following equations to determine the number of groups.

- 1. $42 \div 6 = 7$

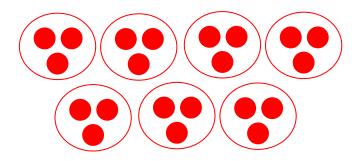
2. $32 \div 8 = 4$



3. $25 \div 5 = 5$



4. $21 \div 3 = 7$



| Name: | Period: | Date: |
|-------|---------|---------|
| | | B ditor |

Division: The Number of Groups Assignment-Teacher EditionMath 3 Part D:

Answer the following word problems to solve for the number of groups.

1. Mary has 12 oranges. She wants to put them equally in groups with a size of 2. How many plastic bags should she have?

12 ÷ 2 = 6 bags

2. Kyle is drawing a dog with four legs. He drew a total of 20 legs. How many dogs did he draw?

20 ÷ 4 = 5 dogs

3. Ivan has 28 pieces of paper. He gave 4 pieces to each of his friends. How many friends did Ivan give paper to?

28 ÷ 4 = 7 friends

| Name: | Period: | Date: |
|-----------------------------|-----------|-----------------------------------|
| Division: The Number | of Groups | Assignment–Teacher Edition Math 3 |