

UNIT 1 - LESSON PLANS

Class Math 3 **Topic** The Meaning of Factors **Lesson** 3 **Of** 10

Objective

Students will:
Understand the parts of a multiplication equation.

Know what the factors of a product is.

"I Can" Statement

I can find out what numbers multiply to a certain number.

I can factor out a product into two whole numbers.

Common Core Standards

[CCSS.MATH.CONTENT.3.OA.A.1](#)

Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as 5×7 .*

[CCSS.MATH.CONTENT.3.OA.A.3](#)

Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

UNIT 1 - LESSON PLANS

Bell Work

See Bell Work 1-3

Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 1-3
Assignment 1-3
Exit Quiz 1-3

**Additional
Resources**

See Online Activities