UNIT 2 - LESSON PLANS

| **Class** | Math 4 | **Topic** | Solving Multi-Step Addition and Subtraction Word Problems | **Lesson** | 4 | **Of** | 5 |

Objective	Students will:
	• Identify the parts to a word problem to understand what it is asking to solve within the problem.
	• Identify the "unknown" in a problem and apply either addition or subtraction to solve for it.
"I Can" Statement	I can identify the parts of a word problem and use the inverse relationship between addition and subtraction to solve a multi-step addition or subtraction word problem.

Common Core Standards	CCSS.MATH.CONTENT.4.OA.3,,CCSS.MATH.CONTENT.4.NBT.4,CCSS.MATH.CONTENT.4.NBT.1, CCSS.MATH.CONTENT.4.NBT.2
	• Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
	• Fluently add and subtract multi-digit whole numbers using the standard algorithm.

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- Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that 700 ÷ 70 = 10 by applying concepts of place value and division.
- Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Bell Work	See Bell Work 2-4

Procedures	1. Start and lead student discussion related to the bell work.
	2. Distribute the Guided Notes
	3. Present lesson or play a video lesson.
	4. Use an Online Activity if time permitted.
	5. Distribute Lesson Assignment.

Assessment	Bell Work 2-4
	Assignment 2-4
	Exit Quiz 2-4

Additional Resources	See Online Activities