Rounding Multi-Digit Whole Numbers

7,482,391

<u>7</u>,482,391 There are **<u>7</u>** millions

7,482,391 There are 2 thousands

7,<u>4</u>82,391 There are <u>4</u> hundred thousands

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Let's review the ways to write our number!

<u>Word form</u>: seven million, four hundred eighty-two, three hundred ninety-one

Expanded form: 7,000,000 + 400,000 +

80,000 + 2,000 + 300 + 90 + 1

Expanded notation:

• (7x1,000,000)+(4x100,000)+(8x10,000)+(2x

1,000)+(3x100)+(9x10)+(1x1)

Objectives:

Students will:

- Use place value understanding to round multi-digit whole numbers to any place.
- Identify the nearest round number at any given place value.
- Be able to round multi-digit whole numbers to the nearest place value of any place.



What does it mean to <u>round a number</u>?

<u>Rounding</u> is when you find the closest "round" number to any given number.

In this lesson we'll apply what we learned with "base 10" to round to the nearest 10, 100, and 1,000s.





Think about this!

You're in a car driving along this number line... Your car runs out of gas at the 12 mile marker. There is a gas station both at mile marker 10, and mile marker 20.

Would you go to the gas station at mile marker 10 or mile marker 20?



Which gas station is closest?

The gas station at mile marker 10 is closer! We could easily "roll back" to the gas station at mile 10, but it would be much farther to get to the gas station at mile 20.



Time to think!

It would be easier to roll **forward** to the gas station at mile 20 than to go back to the gas station at mile 10.

What if we were at mile 16 past the top of the hill?



Time to think

What if we were at mile 15, right at the top of the hill?



We would round **up** because it would be easier to roll **forward** down to the gas station at mile 20 than to go back to the gas station at mile 10.



We can also use place value to help us round our numbers!

Let's learn how to round to the nearest <u>place value</u> with this simple rhyme:

If it's <u>four or less</u> give it a rest. If it's five or more raise the score.

So, should we round **up?** Or **down?**

Down! Because "four or less, give it a rest!" So, the nearest **ten** would be **930**

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We can also use **benchmark numbers** on a number line to help us round our numbers.

Let's round **76** to the nearest ten...

We place our <u>benchmark numbers</u> on the number line. If we're rounding to the nearest **ten** our benchmark numbers will be the <u>rounded tens</u> on **both sides** of our number.

80!

And we can also apply our rhyme "Five or more, raise the score!"



We can use benchmark numbers to help us round to the nearest **hundred** too!

Let's round 942 to the nearest hundred...

We place our <u>benchmark numbers</u> on the number line. If we're rounding to the nearest **hundred** our benchmark numbers will be the <u>round hundreds</u> on **both sides** of our number.

900!

And we can also apply our rhyme "Four of less, give it a rest!" because when rounding to the nearest hundred we use the **tens** place to tell us whether to go up or down.



Which number is it closer to?

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Let's do some thinking!

Round **2,589** to the nearest thousand...

The **hundreds** place! Because you always look at one place <u>below</u> the place value you're rounding to.

3,000!

2,<u>5</u>89

Five or more, give it a score! Round **up** to 3,000!



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Sample Problem 1

Round **458** to the nearest <u>ten</u>...

460!

The **ones** place! Because you always look at one place <u>below</u> the place value you're rounding to.

45<u>8</u>

Five or more, give it a score! Round **up** to 460!



Sample Problem 2

Round **7,719** to the nearest <u>hundred</u>...

7,700!

The **tens** place! Because you always look at one place <u>below</u> the place value you're rounding to.

7,7<u>1</u>9

Four or less, give it a rest! Round **down** to 7,700!



Sample Problem 3

Round **23,607** to the nearest <u>thousand</u>...

24,000!

The **hundreds** place! Because you always look at one place <u>below</u> the place value you're rounding to.

23,<u>6</u>07

Five or more, give it a score! Round **up** to 24,000!



Sample Problem 4

8,600!

We used our <u>benchmark numbers</u> on the number line to help us figure it out! When we're rounding to the nearest **hundred** our benchmark numbers are the <u>round hundreds</u> on **both sides** of our number. The **tens** place! Because you always look at one place <u>below</u> the place value you're rounding to.

8,5<u>6</u>3

Five or more, give it a score! Round **up** to 8,600!

