

UNIT 1 - LESSON PLANS

Class Math 4 **Topic** Forms of Multi-digit Numbers **Lesson** 4 **Of** 5

Objective

Students will:

Identify multi-digit whole numbers up into the millions period,

Be able to compare two multi-digit numbers based on the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

“I Can” Statement

I can compare two multi-digit numbers by looking at the place value of their digits.

Common Core Standards

[CCSS.MATH.CONTENT.4.NBT.2](#)

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Bell Work

See Bell Work 1-4

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Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 1-4
Assignment 1-4
Exit Quiz 1-4

**Additional
Resources**

See Online Activities