Objective
Students will:

- Identify multi-digit whole numbers up into the millions period,
- Be able to compare two multi-digit numbers based on the digits in each place, using >, =, and < symbols to record the results of comparisons.

“I Can” Statement
I can compare two multi-digit numbers by looking at the place value of their digits.

Common Core Standards
CCSS.MATH.CONTENT.4.NBT.2
Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Bell Work
See Bell Work 1-4
**Procedures**
1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**
- Bell Work 1-4
- Assignment 1-4
- Exit Quiz 1-4

**Additional Resources**
See Online Activities