

UNIT 1 - LESSON PLANS

Class Math 4 **Topic** Forms of Multi-digit Numbers **Lesson** 3 **Of** 5

Objective

Students will:

Identify multi-digit whole numbers up into the millions place,

Be able to write numbers in expanded form, and translate that into expanded notation.

Be able to use the expanded notation to understand how to multiply and divide into 10s, 100s, and 1,000s.

“I Can” Statement

I can read and write multi-digit whole numbers using numerals, number names, expanded form, and expanded notation.

Common Core Standards

[CCSS.MATH.CONTENT.4.NBT.2](#)

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Bell Work

See Bell Work 1-3

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Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 1-3
Assignment 1-3
Exit Quiz 1-3

Additional Resources

See Online Activities