

# UNIT 1 - LESSON PLANS

<b>Class</b>	Math 4	<b>Topic</b>	<b>Naming Numbers Within One Million</b>	<b>Lesson</b>	2	<b>Of</b>	5
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## Objective

Students will:

Identify multi-digit whole numbers by reading them in expanded form.

Be able to use base-ten numerals, and number names to identify place value.

Recognize correct comma placement to separate place values within a number.

## “I Can” Statement

I can read and write multi-digit whole numbers using numerals, number names, and expanded form.

## Common Core Standards

[CCSS.MATH.CONTENT.4.NBT.2](#)

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

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**Bell Work**

See Bell Work 1-2

**Procedures**

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**

Bell Work 1-2  
Assignment 1-2  
Exit Quiz 1-2

**Additional  
Resources**

See Online Activities