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| **Class** | Math 4 | **Topic** | **Naming Numbers Within**  **One Million** | **Lesson** | 2 | **Of** | 5 |

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| **Objective** | Students will:  Identify multi-digit whole numbers by reading them in expanded form.  Be able to use base-ten numerals, and number names to identify place value.  Recognize correct comma placement to separate place values within a number. |
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| **“I Can” Statement** | I can read and write multi-digit whole numbers using numerals,  number names, and expanded form. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.4.NBT.2](http://www.corestandards.org/Math/Content/4/NBT/A/2/)  Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2  Assignment 1-2  Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |