



Math 4

1-2 Naming Numbers Within One Million

Name:

Date:

[CCSS.MATH.CONTENT.4.NBT.2](#)

Common Core Standards

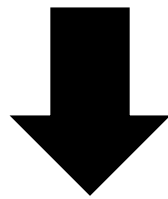
Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

1-2 Naming Numbers Within One Million

Comma Placement

Identify:

Where should the comma be placed?



435196

Answer: 435,196

Place Value of Whole Numbers

Situation:

Shane's dad has a company that is worth Seven hundred sixty-four thousand, three hundred twenty-eight dollars.

Write out how many dollars his dad's company is worth and correctly place the comma(s):

\$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Millions	Hundred thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

Part A: Write out the number its different forms.

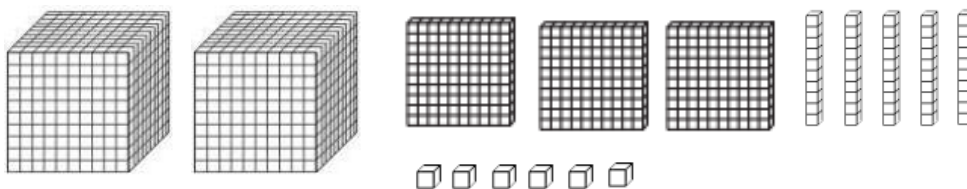
437,908

Word Form =

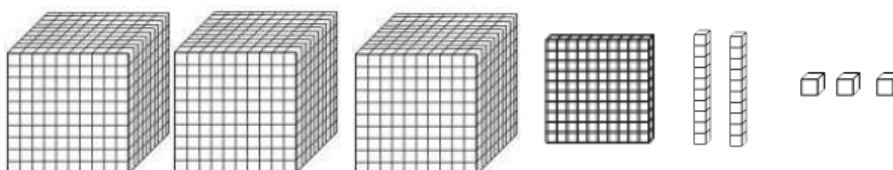
Expanded Form =

Part B: Identify the number by looking at its base ten form.

1.



2.



Part C: Task Cards

Match the pink card to the blue card with the correct matching phrase of the given numerical expressions.

1.

4,009

a.

5,326

2.

**5,000 + 300 + 20
+ 6**

b.

Nine hundred forty -
two thousand, seventy-
five

3.

two hundred and one

c.

$$4,000 + 9$$

4.

942,075

d.

985

5.

$$900 + 80 + 5$$

e.

79

6.

seventy – nine

f.

$200 + 1$

ANSWER KEY

Situation 1

764,328

Part A: Four hundred thirty-seven thousand, nine hundred and eight.

$$400,000 + 30,000 + 7,000 + 900 + 8$$

Part B:

1. 2,356

2. 3,123

Part C:

Task Cards

1. c.

2. a.

3. f.

4. b.

5. d.

6. e.