

# UNIT 1 - LESSON PLANS

**Class** Math 4      **Topic** Place Value of Whole Numbers      **Lesson** 1      **Of** 5

**Objective**      Students will:  
Identify the value of a digit from its place value in a number

Recognize that a digit to the right is ten times as many as the digit to its left.

**“I Can” Statement**      I can look at a multi-digit number and determine that the digit to the left is 10 times greater than a given digit.

I can use place value to help multiply or divide numbers.

**Common Core Standards**      [CCSS.MATH.CONTENT.4.NBT.1](#)

Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that  $700 \div 70 = 10$  by applying concepts of place value and division.*

**Bell Work**      See Bell Work 1-1

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## **Procedures**

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

## **Assessment**

Bell Work 1-1  
Assignment 1-1  
Exit Quiz 1-1

## **Additional Resources**

See Online Activities