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| **Class** | Math 4 | **Topic** | **Place Value of Whole Numbers** | **Lesson** | 1 | **Of** | 5 |

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| **Objective** | Students will:  Identify the value of a digit from its place value in a number  Recognize that a digit to the right is ten times as many as the digit to its left. |
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| **“I Can” Statement** | I can look at a multi-digit number and determine that the digit to the left is 10 times greater than a given digit.  I can use place value to help multiply or divide numbers. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.4.NBT.1](http://www.corestandards.org/Math/Content/4/NBT/A/1/)  Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that 700 ÷ 70 = 10 by applying concepts of place value and division*. |

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| **Bell Work** | See Bell Work 1-1 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-1  Assignment 1-1  Exit Quiz 1-1 |

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| **Additional Resources** | See Online Activities |