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| **Class** | Math 6 | **Topic** | **A Fraction as a Percent** | **Lesson** | 7 | **Of** | 8 |

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| **Objective** | Students will:   * Be able to write fraction or decimal as percent. * Be able to write percent as fraction or decimal. * Solve problems involving fractions, decimals and percent. |
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| **“I Can” Statement** | I can write fraction or decimal as percent.  I can write percent as a fraction or decimal. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.6.RP.A.3.C](http://www.corestandards.org/Math/Content/6/RP/A/3/c/) Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent. |

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| **Bell Work** | See Bell Work 1-7 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-7  Assignment 1-7  Exit Quiz 1-7 |

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| **Additional Resources** | See Online Activities |