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| **Class** | Math 6  | **Topic** | **A Fraction as a Percent** | **Lesson** | 7 | **Of** | 8 |

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| **Objective** | Students will:* Be able to write fraction or decimal as percent.
* Be able to write percent as fraction or decimal.
* Solve problems involving fractions, decimals and percent.
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| **“I Can” Statement** | I can write fraction or decimal as percent.I can write percent as a fraction or decimal. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.6.RP.A.3.C](http://www.corestandards.org/Math/Content/6/RP/A/3/c/)Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent. |

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| **Bell Work** | See Bell Work 1-7 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-7Assignment 1-7Exit Quiz 1-7 |

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| **Additional Resources** | See Online Activities |