## UNIT 1 - LESSON PLANS

| Class Math 6 | Topic | Unit Rate | Lesson | 2 | Of | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Students will: <br> - Be able to understand the difference between ratios and rates. <br> - Be able to understand the concept of unit rate and how it is related to ratios. <br> - Be able to determine the unit rate of the given quantities. <br> - Be able to solve problems involving unit rates. |  |  |  |  |  |
| "I Can" Statement | I can identify the difference between ratio and rate. I can the unit rate of the given quantities. I can solve problems involving unit rates. |  |  |  |  |  |

## CCSS.MATH.CONTENT.6.RP.A. 2

Understand the concept of a unit rate $a / b$ associated with a ratio a:b with $b$

## Common Core

 $\neq 0$, and use rate language in the context of a ratio relationship. For Standards example, "This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is $3 / 4$ cup of flour for each cup of sugar." "We paid $\$ 75$ for 15 hamburgers, which is a rate of $\$ 5$ per hamburger."
## Bell Work <br> See Bell Work 1-2

|  | 1. Start and lead student discussion related to the bell work. |
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| 2. Distribute the Guided Notes |  |
| 3. Present lesson or play a video lesson. |  |
| 4. Use an Online Activity if time permitted. |  |
| 5. Distribute Lesson Assignment. |  |


| Assessment | Bell Work 1-2 <br>  <br> Assignment 1-2 <br> Exit Quiz 1-2 |
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