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| **Class** | Math 6  | **Topic** | **Ratios** | **Lesson** | 1 | **Of** | 8 |

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| **Objective** | Students will:* Define ratio.
* Determine the relationship of two quantities using ratio.
* Reduce a given ratio.
* Express a ratio in three different forms.
* Solve problems involving ratio.
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| **“I Can” Statement** | I can identify the relationship of two objects using ratioI can express ratio in different forms.I can solve problems involving ratio. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.6.RP.A.1](http://www.corestandards.org/Math/Content/6/RP/A/1/)Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. *For example, "The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak." "For every vote candidate A received, candidate C received nearly three votes."* |

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| **Bell Work** | See Bell Work 1-1 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-1Assignment 1-1Exit Quiz 1-1 |

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| **Additional Resources** | See Online Activities |