UNIT 1 - LESSON PLANS

Class	Math 5	Topic	Translating Expressions with Parentheses	Lesson	2	Of	4

Objective	Students will: • Describe the purpose and meaning of parentheses in a numerical expression. • Compare verbal statements that need parentheses to those that do not. • Identify the correct placement of the parentheses in a given verbal statement. • Translate verbal expressions with parentheses.
"I Can" Statement	I can describe the purpose and meaning of parentheses in a numerical expression. I can compare verbal statements that need parentheses to those that do not. I can identify the correct placement of the parentheses in a given verbal statement. I can translate verbal statements with parenthesis.

Common Core Standards	CCSS.MATH.CONTENT.5.OA.A.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. *For example, express the calculation "add 8 and 7, then multiply by 2" as 2 × (8 + 7). Recognize that 3 × (18932 + 921) is three times as large as 18932 + 921, without having to calculate the indicated sum or product*.

Bell Work	See Bell Work 1-2

Procedures	1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes 3. Present lesson or play a video lesson. 4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment.

Assessment	Bell Work 1-2 Assignment 1-2 Exit Quiz 1-2

Additional Resources	See Online Activities

MathTeacherCoach.com

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