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| **Class** | Math 5  | **Topic** | **Translating Expressions with Parentheses** | **Lesson** | 2 | **Of** | 4 |

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| **Objective** | Students will:* Describe the purpose and meaning of parentheses in a numerical expression.
* Compare verbal statements that need parentheses to those that do not.
* Identify the correct placement of the parentheses in a given verbal statement.
* Translate verbal expressions with parentheses.
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| **“I Can” Statement** | I can describe the purpose and meaning of parentheses in a numerical expression.I can compare verbal statements that need parentheses to those that do not.I can identify the correct placement of the parentheses in a given verbal statement.I can translate verbal statements with parenthesis. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.5.OA.A.2](http://www.corestandards.org/Math/Content/5/OA/A/2/)Write simple expressions that record calculations with numbers, andinterpret numerical expressions without evaluating them. *For example,**express the calculation "add 8 and 7, then multiply by 2" as 2 × (8 + 7).**Recognize that 3 × (18932 + 921) is three times as large as 18932 + 921,**without having to calculate the indicated sum or product*. |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2Assignment 1-2Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |