

# UNIT 1 - LESSON PLANS

Class Math 5

Topic Writing and Interpreting Numerical Expressions

Lesson 1 Of 4

## Objective

Students will:

- Recognize numerical expressions.
- Familiarize the words used to represent operations such as addition, subtraction, multiplication and division.
- Write a numerical expression that record calculations with numbers given a verbal phrase.
- Translate numerical expressions into words.
- Interpret numerical expressions without evaluating them.
- Compare expressions using visual models.

## "I Can" Statement

I can recognize numerical expressions.

I can familiarize myself with the words used to represent addition, subtraction, multiplication and division.

I can write numerical expressions given a verbal statement.

I can translate numerical expressions into words.

I can interpret numerical expression without evaluating them.

I can compare numerical expressions using visual models.

## Common Core Standards

[CCSS.MATH.CONTENT.5.OA.A.2](#)

Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. *For example, express the calculation "add 8 and 7, then multiply by 2" as  $2 \times (8 + 7)$ . Recognize that  $3 \times (18932 + 921)$  is three times as large as  $18932 + 921$ , without having to calculate the indicated sum or product.*

## Bell Work

See Bell Work 1-1

## Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

## Assessment

Bell Work 1-1

Assignment 1-1

Exit Quiz 1-1

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**Additional Resources**    See Online Activities